

The Three-Story House

Level 1 (the lowest level) requires one to gather information.

Level 2 (the middle level) requires one to process the information.

Level 3 (the highest level) requires one to apply the information.



3—Applying

Evaluate	Generalize	Imagine
Judge	Predict	Speculate
If/Then	Hypothesize	Forecast

2—Processing

Compare	Contrast	Classify
Sort	Distinguish	Explain (Why?)
Infer	Analyze	

1—Gathering

Complete	Define	Describe
Identify	List	Observe
Recite	Select	



Vocabulary: Costa's Levels of Thinking and Questioning



LEVEL 1

Remember

Define	List	Recall	Match
Repeat	State	Memorize	Identify
Name	Describe	Label	Record

Show Understanding

Give examples	Rewrite	Review	Tell
Restate	Recognize	Locate	Extend
Discuss	Explain	Find	Summarize
Express	Report	Paraphrase	Generalize

LEVEL 2

Use Understanding

Dramatize	Use	Translate	Interpret
Practice	Compute	Change	Prepare
Operate	Schedule	Pretend	Demonstrate
Imply	Relate	Discover	Infer
Apply	Illustrate	Solve	

Examine

Diagram	Question	Analyze	Criticize
Distinguish	Inventory	Differentiate	Experiment
Compare	Categorize	Select	Break down
Contrast	Outline	Separate	Discriminate
Divide	Debate	Point out	

Create

Compose	Draw	Plan	Modify
Design	Arrange	Compile	Assemble
Propose	Suppose	Revise	Prepare
Combine	Formulate	Write	Generate
Construct	Organize	Devise	

LEVEL 3

Decide

Judge	Rate	Choose	Conclude
Value	Justify	Assess	Summarize
Predict	Decide	Select	
Evaluate	Measure	Estimate	

Supportive Evidence

Prove your answer. Support your answer.	Give reasons for your answer.	Explain your answer. Why or why not?	Why do you feel that way?
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Costa's Levels of Questioning: English

LEVEL 1

What information is given?
Locate in the story where...
When did the event take place?
Point to the...
List the...
Name the...
Where did...?
What is...?
Who was/were...?
Illustrate the part of the story that...
Make a map of...
What is the origin of the word _____?
What events led to _____?

LEVEL 2

What would happen to you if...
Would you have done the same thing as...?
What occurs when...?
Compare and contrast _____ to _____.
What other ways could _____ be interpreted?
What is the main idea of the story (event)?
What information supports your explanation?
What was the message in this piece (event)?
Give me an example of...
Describe in your own words what _____ means.
What does _____ suggest about _____'s character?
What lines of the poem express the poet's feelings about _____?
What is the author trying to prove? What evidence does he present?

LEVEL 3

Design a _____ to show...
Predict what will happen to _____ as _____ is changed.
Write a new ending to the story (event)...
Describe the events that might occur if...
Add something new on your own that was not in the story...
Pretend you are...
What would the world be like if...?
Pretend you are a character in the story. Rewrite the episode from your point of view.
What do you think will happen to _____? Why?
What is most compelling to you in this _____? Why?
Could this story have really happened? Why or why not?
If you were there, would you...?
How would you solve this problem in your life?

Moving On Up: Creating Higher Level Questions

Directions: Complete the table below by writing corresponding Level 2 and Level 3 questions for the Level 1 question provided about the fairy tale "Cinderella." **The point of this activity is not to answer the questions but to create them.** The first one has been completed for you as an example.

Level 1	Level 2	Level 3
1. What are the names of the 3 step sisters?	1. Compare and contrast Cinderella to one of her step sisters.	1. Identify the characteristics that make Cinderella's stepsisters so undesirable to the prince.
2. Who is the person that grants Cinderella her wish of attending the ball?		
3. What was Cinderella's coach made out of?		
4. What happened at midnight?		
5. Who found Cinderella's glass slipper?		
6. After Cinderella and the prince were married, how did they live?		
7. What was the slipper made of?		
8. What changes happened as a result of the fairy godmother's magic?		
9. How did Cinderella get her name?		
10. Describe the ball at the palace.		